## Math Test Study Guide: Test Friday 11/20 Factors, Multiples and Leftovers

This test focuses on our "Mentoring Mathematical Minds" enrichment units and not our Pearson Textbooks.

All of the homework that we have completed this past week are great resources to study ©



\*\*This does not need to be turned in! Use this as practice.

## **Vocabulary**

<u>Associative property of multiplication</u>—the product of a set of numbers is the same no matter how many numbers are grouped.

For example:  $2 \times (3 \times 4) = (2 \times 3) \times 4$ , or  $a \times (b \times c) = (a \times b) \times c$ 

<u>Commutative property of multiplication</u>—also known as the order property; the order of multiplying the numbers does not change the product

For example:  $6 \times 7 = 7 \times 6$ 

<u>Distributive Property of multiplication</u>—  $a \times (b \times c) = (a \times b) + (a \times c)$  (In this problem, you are distributing the "a."

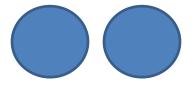
For example: 6 x (10 + 4) = (6 x 10) + (6 x 4)

$$6 \times 14 = 60 + 24 = 84$$

<u>Array</u>—a rectangular arrangement, using squares or dots, organized in rows and columns

Attribute—characteristics of members of a set (odd, even, prime, composite)

<u>Disjoint Sets</u>—sets that have no members in common (no intersection)



<u>Factor</u>—a number that divides exactly into a whole number

For example: 1, 2, 3 and 6 are factors of 6.

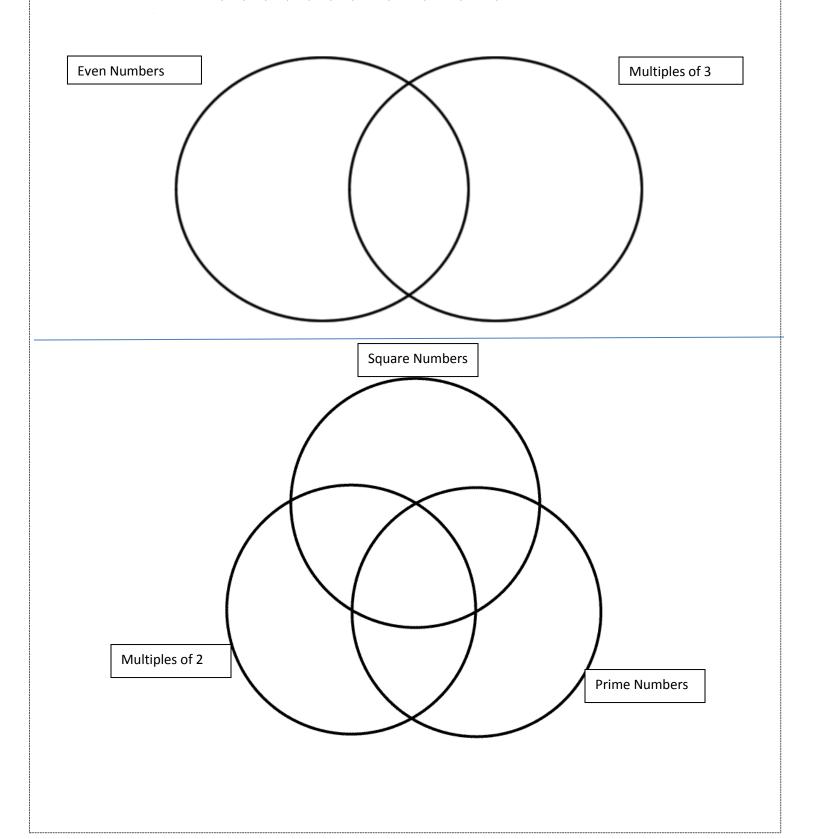
Multiple— a number that is the product of multiplying two numbers

For example: 6 is a multiple of 3 because 3 x 2=6.

<u>Practice</u> ∆rrays: Di	raw the following array
3. 14. 14. 15. 15. 15. 15. 15. 15. 15. 15. 15. 15	aw the following array
OXO	
Show 2 w	ays that it can be separated:
J11044 Z 446	ays that it can be separated.
Muita tha	number problem to obout the relationship.
write the i	number problem to show the relationship:
	_
	=+

## **Venn Diagrams**

For the following numbers, place them in the correct sections: 1,2,3,4,5,6,8,10,12,15,16,24



ľm t	hinking of a number
•	It is between 1-100 It is prime It's digits add up to 10 It has a 3 in the tens place What is my number? Explain your thinking.
-	
-	
-	
Writ	e a division story problem for 22 ÷ 4 that has the
	e a division story problem for 22 ÷ 4 that has the ver 5 ½.